

**Summer II 2005 Undergraduate Major Tallies**

Major	Area of Concentration																				Grand Total				
	None	106 - Biology	109 - Chemistry	115 - English	124 - Geology	145 - Mathematics	205 - Accounting	210 - Finance	220 - Management	225 - Marketing	450 - Engineering	751 - Writing	753 - Human Social Services	755 - Athletic Training	756 - Fitness Management	757 - Basic Sciences	758 - Comprehensive Social Studies	759 - Comprehensive Science	760 - Marketing, Golf Course Services	763 - Criminology and Criminal Justice		800 - Pharmacy	955 - Allied Health	990 - General	
050 - Nursing (BSN Generic)	93																								93
051 - Nursing (RN Only)	6																								6
100 - No Major	21				0						4										14	2			41
106 - Biology	53																								53
109 - Chemistry	11																								11
115 - English	4											0												0	4
126 - Industrial Mathematics	2																								2
127 - Fine Arts	5																								5
136 - History	11																								11
140 - Mathematics and Computer Science	6																								6
157 - Political Science	10																								10
159 - Psychology	21																								21
175 - Sociology	27												5								4			3	39
310 - Elementary Education	22																								22
311 - Early Childhood Education	25																								25
328 - Music Education	0																								0
334 - Exercise and Sports Science	14													2	5	2									23
373 - Secondary Education	0	0	0	1		2											5	1							9
385 - Special Education	4																								4
640 - Communications	31																								31
910 - Interdisciplinary Studies	8																								8
961 - Nursing (2 Yr)	7																								7
991 - Business Administration	14						20	9	35	12										1					91
<b>Grand Total</b>	<b>395</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>20</b>	<b>9</b>	<b>35</b>	<b>12</b>	<b>4</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>14</b>	<b>2</b>	<b>3</b>	<b>522</b>	

*Produced by the Office of Institutional Effectiveness*